

Department of Liberal Education Era University, Lucknow Course Outline

Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LI EDUCATION)	BERAL		Year/ Semester:	2 nd / 4th		
Course Name	Visual Language and Film Making	Course Code	VFM 101	Туре	Workshop mode		
Credits		02		Total Sessions Hours	45classhour (prorated for 15 theory & 30 workshop hours)		
Evaluation Spread	Internal Continuous Assessment:	100 Marks		End Term Exam:	NA		
Type of Course	C Compulsory	C Core		• Creative	C Life Skill		
Objectives	 thinking thr The socio-e with the pro The values, understand Understand with enviro taught in the Demonstrat to visually experience 	ough inno conomic a ocess of vis sensorial ing the esse ing of the inment, cul- e classes e the fund	vative and and politic sualization skills and ence of visholistic nature, hum	al language, and its relational exploratory exercises all understanding of life and and picture creation aesthetic sensitivity necesual language of the milienture of visual language and senses and emotions the property of visual language and filence ideas	nd its connection ssary for eu nd its relationship hough textual conter		
Course Outco Afterthesucces	omes(CO): ssfulcoursecomple	tion,learne	erswilldev	elopfollowingattributes:			
Course Outcome (CO)	Attributes						
CO1	Students will be able to understand the changing environment due to socio- economic and political changes via media and visual communication						
CO2	Students will be able to feel, visualize, interpret and express individual and societal expressions						
CO3	Students will be able to cognitive and analytical skills to decode societal structures via visual language						
CO4	Students will be able to foster creativity in workplace and life						
Pedagogy		•			*		
Internal Evaluation Mode	Participation in class discussion (ongoing)- 20% Assignments and Projects- 40% Presentations and Demonstration- 20%						

Session			ibition			To	pic				•	Hours		pped CO
Details Unit 1		Int	coduct	ion to	Vienal	langu	але					10		01,
Unit 1		Introduction to Visual language Visual Language: When Why & What?												02
		Visual Language: When, Why & What? Principles of Visual Language												
		Principles of Visual Language												
		Elements of Visual Language												
		Semiotics, Symbolic Interactionism												
		Activity: Visualizing the university Campus (situations,												
		1			ızıng	the u	niversit	y Car	npus	(Situati	ons,			
Unit 2	scenes, events) (nit 2 Processes of Visualization								10		CO3			
Omt 2											- 1	10		,
		Knowledge of Visualization Cognitive and morphological inheritance in image creation												<i>(</i>)
			Idea Generation, Process of creativity											
			Thinking in audio and visual frame - analysis of poems, short											
		stories, sounds, creating visual imagery												
				o		1 1	-1-	D., -		~~- : _	d :			
		Activity: Capturing stills and shorts: Programs organized in										•		
		and out of the university campus.												
		Shooting and rendering videos											2300	
		Visit: Visit to photo studios and lab												
Unit 3	· Alle	Film Making (Activity Based)									15	C	O4	
		Creativity & Thinking Out of the Box												
		Thinking & Design in Film - Writing, shooting, editing,												
			cinematography, sound design exercises											
		Software												
		1		ucknov	v Colle	ege of	Arts							
		Visit 1: Lucknow College of Arts Visit 2: To audio visual department of Era University												
		Activity: Storyboarding, shooting and rendering video on												
			ital pla		ouran	6, 5110	oung a							
Unit 4								10	CO4					
				Live I										
Project 2: Theme based Short Film							1.							
			*											
CO-PC		PSO I					1 10/37			T	T == =	I BG I	·	DC
CO	POI	O P	PO	PO 4	PO 5	PO	PO7	PO	PS	PS	PS	PS O4	PS O5	PS Oc
				1	2	1	2	8	3	O2	3	1	3	3
CO1	2	2	1	1	3	3	3	2	2	2	2	2	3	2
CO2	3	2	2	3 2	1	2	3	1	3	2	3	1 1	3	• 3
CO3	3 2	1	3	2	2	1	2	2	1	2	2	2	3	2
CO4 Strong	2 contrib	ution	1-3, Av	eragec	ontrib	ution-	2,		1		_			
Strong	Lowco	ontrib	ution-	l, '	Total Association									
Sugges	ted Re	eading	gs:		1 / 3 4	• 1	Short F	Wine / X	7idaaa		•			

Books: Sanders John, The film genre book, Auteur, 2009.

Leo Eubank & Marshall Cohen, Film Theory and Criticism: Introductory Readings, Oxford University Press, 2004.

Matilda Mroz, Temporality and Film Analysis, Edinburgh University Press, 2012. Ian Garwood, The Sense of Film Narration, Edinburgh University Press, 2013. Nicholas Proferes, Film Directing Fundamentals: See Your Film Before Shooting, Focal press, 2012

A. Goswami, Thin Film Fundamentals, New age international publishers, 1996 Amy Villarejo, Film Studies: The Basics, Routledge, 2013

Article: https://www.thehindu.com/features/metroplus/exploring-the-mysteries-of-bara-imambara-in-lucknow/article7309728.ece

Movie: Olýmpus has fallen (2013)

Recapitulation & Examination Pattern

Internal Continuous Assessment:						
Component	Marks	Pattern				
Participation in class discussion (ongoing)	20	As per the policy				
Assignments and Projects	40	Assignment to be made on topics and instruction given by subject teacher				
Presentations and Demonstration	20	Demonstration to be made on topics and instruction given by subject teacher				
Exhibition	20	All the art works prepared in group or indivisual will be exhibited				
Total Marks	100					

Course created by: Ms. Hershika Verma

Signature:

Approved by: